

English 9H Period: _____

A tall, slightly tilted stack of approximately 15 books of various colors (red, blue, green, yellow, white) and thicknesses, set against a plain white background. The books are stacked in a way that shows their spines and edges, with some books having more worn, yellowed pages than others. The stack is positioned on the left side of the frame, with the books fanning out slightly at the top and bottom.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Step One – Choose a Book and Calculate Your Reading Rate



By using Novel, OPALS, book talks, browsing and talking to others, or enlisting a librarian's help, list titles (with authors) that you are interested in reading:

[illegible]

Next, make a decision and settle on a book, and calculate your reading rate. This will give you a clear, honest picture of how many pages you should read each week and how many books you can realistically read during this marking period. To do this, fill out the information below. Update this every time you begin a new book, as your reading rate will vary depending on how challenging the book is.

What book (and author) have you chosen to read?

○ _____

1. How many pages should you be able to read if you're reading 2 hours a week?

a. Read at a comfortable pace for 10 minutes. A comfortable pace is one where you read and understand what you are reading. Slow down if it helps.

b. Record the number of pages you read in 10 minutes: _____ pages

c. To calculate the number of pages read in an hour,
multiply this number by 6: _____ x 6 = _____ pages

d. To calculate the number of pages read in a week,
multiply this number by 2: _____ x 2 = _____ pages

e. To calculate how long it will take you to read this book, divide the total number of pages in your book by the number of pages you can read in a week: _____ / _____ = _____ weeks

Use the space below to calculate your reading rate as the marking period goes on and you begin new books..

Book Title: _____

Reading Rate:

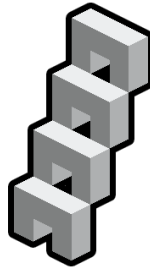
Book Title: _____

Reading Rate:

Book Title: _____

Reading Rate:

Step Two - How is Independent Reading going to work in this class?



Directions: This year we will begin every day with independent reading. For the first 10 minutes of class you will be expected to bring a book of your choosing to read. This will not be a time to do math homework or something 'more important' since without reading, none of your other work would be possible. This is a time to relax with a good book while building your stamina so you can read for long periods of time. I often hear the excuse 'I'm too busy' (which translates to 'I didn't do my English homework') or 'the book is boring' (to which my response is 'Choose a different book') or 'I get distracted; I can't pay attention to it' (which is code for 'you need to build reading stamina! So you must read more, not less!').

So, to pick a book, read the selfies and posters on the wall, ask friends for recommendations, listen to the book talks, visit the library and use the databases. If there's a book you like, you can even look up the book on Amazon and scroll down to see their recommendations related to that title!

You will set a reading goal or 2 each marking period. There will be some journaling for IR.

During the period, you will read. As long as you are prepared and reading, you will earn full credit for independent reading.

Independent Reading Journal

Date: _____

Book Title: _____

Author: _____

This week I read from page: _____ to page _____ .

Summarize these pages in no more than 3 sentences.

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